

Grade 5 Lesson Plan

Week of 10-1 to 10-5

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review	Flag	Daily Review	Chapel 8:00-8:30
8:15-9:00	STEAM-5B PE-5A	PE-5B STEAM-5A	STEAM-5B PE-5A	PE-5B STEAM-5A	5B-Library (8:20a.m.) 5A-Art (8:30a.m.)
9:00-10:05 Math	<p><b>Review</b> <b>Objective:</b> Review concepts from lessons 3.1-3.2</p> <p><b>Activity:</b> 1. Reteaching activities for lessons 3.1 and 3.2</p>	<p><b>Lesson 3.3</b> <b>Objective:</b> Multiply 3-digit by 2-digit numbers by combining equal groups and adding partial products.</p> <p><b>Activity:</b> 1. Review 2. Solve and Share 3. Visual Learning 4. Guided Practice 5. Independent Practice</p>	<p><b>Lesson 3.4</b> <b>Objective:</b> Use knowledge about place value and multiplying with 2-digit and 3-digit numbers to multiply zeros.</p> <p><b>Activity:</b> 1. Review 2. Solve and Share 3. Visual Learning 4. Guided Practice 5. Independent Practice</p>	<p><b>Lesson 3.5</b> <b>Objective:</b> Use properties and the standard algorithm for multiplication to find the product of multi-digit numbers.</p> <p><b>Activity:</b> 1. Review 2. Solve and Share 3. Visual Learning 4. Guided Practice 5. Independent Practice</p>	<p><b>Review</b> <b>Objective:</b> Review concepts from lessons 3.3-3.5</p> <p><b>Activity:</b> Reteaching activities for lessons 3.3-3.5</p>

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10:05-10:25	Recess	Recess	Recess	Recess	Recess
10:25-11:10	Spanish-5B PA-5A	PA-5B Spanish-5A	Spanish-5B PA-5A	PA-5B Spanish-5A	Spelling List 5 Test
10:55-11:25 Bible	<p><b>1 Corinthians 14:12</b></p> <p><b>Objective:</b> God calls Moses to service in spite of his perceived inadequacies.</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Read Exodus 7:1-16</li> <li>2. Explain how the plagues impacted people</li> <li>3. Student page 23</li> </ol>	<p><b>Objective:</b> God calls Moses to service in spite of his perceived inadequacies.</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Explain the Passover</li> <li>2. Read Matthew 26:17-30</li> <li>3. Student page 24</li> </ol>	<p><b>Objective:</b> God calls Moses to service in spite of his perceived inadequacies.</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Review the Ten Plagues and the Passover</li> </ol>	<p><b>Objective:</b> God calls Moses to service in spite of his perceived inadequacies.</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. <b>Memory Verse Test</b></li> </ol>	<p><b>Objective:</b> God calls Moses to service in spite of his perceived inadequacies.</p> <p><b>Activity:</b> Pastor Darius</p>

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<p>11:25-12:00 Language</p>	<p><b>Objective:</b> Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p><b>Activity:</b>            1. Concept Video            2. Cause and Effect pgs 142-143. Workbook pg 84            3. Intro Vocab and Spelling words Workbook pgs 86, 88</p>	<p><b>Objective:</b> Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p><b>Activity:</b>            1. Word Analysis: Suffix <i>-ing</i>            2. Vocabulary Skill: Multiple-Meaning Words. Read pgs 144-145. Workbook pg 90            3. First read of <i>The Ten Mile Day</i> (p.146-159)            4. Look Back and Write #5 pg 160</p>	<p><b>Objective:</b> Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p><b>Activity:</b>            1. Grammar Jammer!: Nouns. Let's Practice It! Pg 42</p> <p>Mrs. Craig (12-12:40)  <b>Activity:</b>            Teacher Led:            Second read of The Ten Mile Day (p.146-p.159)</p>	<p><b>Objective:</b> Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p><b>Activity:</b>            1. Paired Selection pgs 164-167</p> <p>Mrs. Craig(12-12:40)  <b>Activity:</b>            Teacher Led:            Leveled Readers            The Golden Spike            A Railroad Over the Sierra            The Land of Opportunity</p> <p>Independent:            Notebook pg 93            Vocab pg 31</p>	
<p>12:00-12:45 Reading</p>	<p>Mrs. Craig (12-12:40)  <b>Activity:</b>            Teacher Led:            Sleuth pg. 16-17.</p>				<p><b>Objective:</b> Students will be able to cite evidence by reading an article and respond through writing by using</p>

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	Along with writing prompt on pg. 17.				supporting details throughout the story.  <b>Activity:</b> 1. <b>Week 5 Assessments</b>
12:45-1:25	Lunch	Lunch	Lunch	Lunch	Lunch
1:25-2:40 History or Science	<b>HISTORY</b> <b>Objective:</b> Explain how geography affects people. Describe ways in which the environment can be changed.  <b>Activity:</b> 1. Read pages 28-29 2. Worksheet pg 11	Early Dismissal at 2:00 p.m.	<b>HISTORY</b> <b>Objective:</b> Review concepts from Chapter 1  <b>Activity:</b> 1. Review pages 34-35	<b>SCIENCE</b>  <b>Objective:</b>  <b>Activity</b>	<b>SCIENCE</b>  <b>Objective:</b>  <b>Activity</b>
Homework	1. Math: Multiply Multi-Digit Whole Numbers pg 2 2. ELA: Let's Practice It! Pg 37	1. Math: pgs 129-130 # 4-8, 12, 14, 15 2. ELA: Let's Practice It! Pg 40-41	1. Math: pgs 135-136 #4-7, 10-12, 14, 15 2. ELA: Let's Practice It! Pg 43 3. Bible: Study for memory verse test tomorrow!	1. Math: pgs 141-142 # 2, 6-9, 16-18 2. ELA: Write Spelling words twice Study for spelling test and vocabulary test tomorrow!	No Homework